Some experts believe that it is better for children to begin learning a foreign language at primary school rather than secondary school.

Do the advantages of this outweigh the disadvantages?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Early ages is recognized as a good period for studying, especially languages learning. According to this common sense, some experts advised that children had better begin to learn a foreign language at primary school rather than secondary school.

Globalization is one of the largest changes in the past few decades. Then, mastering a foreign language is treated as an advantage in job application. For example, in China, most of the transnational corporations require proficiency in English. That is the reason why most of the educators now develop foreign language courses at primary school. Many Chinese students start to learn English at grade three now. Some parents even send their kids to English training classes at a younger age. Actually, it is really useful and has already achieved to a large extent. Bao, my university roommate, begin to learn English when he was only five years old. And now, he is good at both English speaking and listening than his peers.

However, learning foreign languages too early also has some disadvantages. On one hand, it could affect students using their first languages for the reason that students have not already mastered their mother tongue entirely at primary school. There are obvious difference between two languages, such as grammar and logic. Such as Bao, sometimes he has to use English words to express his ideas. This also brings him some difficulty in communicating with others. On the other hand, learning foreign languages too early puts too much burden on young students. Some pupils argue that it burdens their homework and occupies their playing time which makes them reject learning foreign languages.

你没有陈述你的观点

你第二段优点的论述，逻辑可以是这样。你的观点其实就是学习英语可以帮助找工作，因为公司明确要求要求员工掌握英文。你下来就论述父母早早的让孩子学习英文，所以这些孩子具备了什么能力，比如 have strong adaption to international work environment, English enables them to access more learning resources, not restricted two Chinese materials. 所以他们在工作中更容易获得 work promotion. 那个Bao你也不用说是你的同学，他就是kid，你这个例子举了跟没举一样。

第三段你首先说缺点是会影响母语学习。这段论述还可以。因为他们没有牢固的中文基础，a firm basis of mother tongue. 加之英文中文有很大区别，最后的恶劣结果就是两种语言都没学好. leads to a failure in both languages study. 后面一个原因你说会加重课业。太过单薄，你需要加一点东西，展开你的逻辑，比如更多的家庭作业占据学生玩耍时间，会导致孩子的智力发育,results in poor intelligence development. 更糟糕的是，Even worse，从小养成了厌学的习惯，对新鲜事物失去兴趣，lost their interest in new things or lost curiosity.

很显然这对孩子的成长发展是阻碍的。

所以，我建议你在第一段给出自己的观点，就是disadvantages of this outweigh the advantages, 第二段简要说一下有好处，然后一个观点就够了，篇幅不需要太长。第三段重点论述缺点，（开头加一句让步引出缺点也可以，显得论述不那么突兀，比如Although people equipped with English from an early age enable them stand out of peers in work places, there are more drawbacks this could incur.）两方面，两个观点，完事就完了。

还有，你多用名词性东西，比如adaption to, failure in, job application，这在议论文里面很重要啊，也能展现你的词汇丰富程度，你写的ask for their all staff having to using English skillfully，这个having，using万不得已了再把动词变成ing当名词用，而且我不明白have to后面为啥是using不是use。这些我就不说了，凑活改改还行。但是你那些简单的语法，我简直要骂人了，忍你很久了，那个one of the后面再加单数，你就去。。。。还有其他的单复数啥的，别逼考官哈，你这样考官改卷子的时候真的很为难。

行了，你重新把这篇再写一下。还是比第一次写的好很多了。